Economics 471: Introductory Econometrics

Department of Economics, Finance and Legal Studies

University of Alabama

Fall 2021

Final Exam

Key

The exam consists of four questions on four pages. Each question is of equal value,

- 1. Suppose true data generating process is $y_i = \beta x_i + u_i$, where $E(u_i|x_i) = 0$ and $V(u_i|x_i) = \sigma_i^2$.
 - (a) Derive the least-squares estimator of β .
 - (b) Show that the estimator from part (a) is unbiased.
 - (c) Derive the variance of the estimator from part (a) for the case where $V(u_i|x_i) = \sigma_i^2 = \sigma^2$, where σ^2 is known.
 - (d) Derive the variance of the estimator from part (a) for the case where $V(u_i|x_i) = \sigma_i^2$, where σ_i^2 is known.
 - (e) Derive the variance of the estimator from part (a) for the case where $V(u_i|x_i) = \sigma_i^2$, where σ_i^2 is unknown (i.e., the "robust", White [1980] version).

(a)
$$\frac{1}{2} = \frac{1}{2} \left(\frac{1}{2} - \frac{1}{3} \frac{1}{2} \right)^2$$

$$= -2 \frac{1}{2} \left(\frac{1}{2} - \frac{1}{3} \frac{1}{2} \right) \times i^2 = 0$$

$$\frac{1}{2} \frac{1}{2} = -2 \frac{1}{2} \left(\frac{1}{2} - \frac{1}{3} \frac{1}{2} \right) \times i^2 = 0$$

$$\frac{1}{2} \frac{1}{2} \frac{1}{2}$$

(6)
$$\beta = \frac{\sqrt{\beta} (\beta x_i + y_i) x_i}{\sqrt{\beta} x_i} = \beta + \frac{\sqrt{\beta} (x_i + y_i)}{\sqrt{\beta} x_i}$$

$$E(\hat{\beta}|x_{0}) = E\left(\beta + \frac{\hat{N}_{0}}{N_{0}} \times \frac{1}{N_{0}} \times \frac{1}{N_{0}}$$

- 2. Suppose our model is $y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + u$, where $E(u|x_1, x_2) = 0$. With this information, answer the following (be specific):
 - (a) Derive the estimator for β_0 .
 - (b) Using the formula from class, write down the estimator for β_1 .
 - (c) Using the formula from class, write down the variance of the estimator from part (b).
 - (d) Suppose $corr(x_1, x_2) = 1$, what will happen to the variance of the estimator from part (c)?
 - (e) For the null $H_0: \beta_1 = \beta_2 = 0$, give the test statistic and the distribution of the test statistic under the null hypothesis. Draw this distribution and indicate the rejection region.

(a)
$$\frac{1}{\sqrt{2}} = \frac{1}{\sqrt{2}} \left(\frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \right)^{2}$$

$$= -\frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \left(\frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \right)^{2}$$

$$= -\frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \left(\frac{1}{\sqrt{2}} - \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \right)^{2}$$

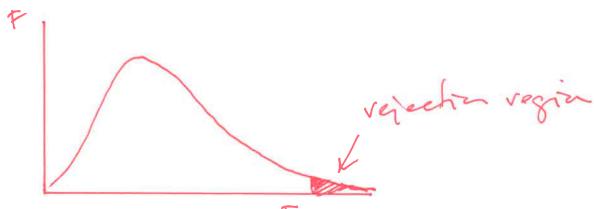
$$= -\frac{1}{\sqrt{2}} \frac{1}{\sqrt{2}} \frac{1$$

(c)
$$V(\hat{\beta}, 1x) = \frac{\tau^2}{\sum_{i=1}^{2} (X_i - \hat{p_i})^2 (1 - R_i^2)}$$

where R_i^2 is the R^2 from $X_{ii} = Y_0 + Y_1 \times Y_2 = \tau \cdot Y_{ii}$

(d) if
$$CORR(X_{1},X_{2}) = 1 = 3$$
 $R_{1}^{2} = 1$
= $V(\beta_{1}|X_{2}) = \infty$

$$F = \frac{(R^2 u - R^3 z)/2}{(1-R^2 u)/(u-3)} \sim F_{z,(u-3)}$$



Fa,2, (4-3)

- 3. We are interested in studying the starting wage (Y) for union (D=1) and non-union (D=0) members. Suppose our model is $Y=\alpha+\delta D+U$, where it is assumed that E(U|D)=0. Using conditional expectations, answer the following:
 - (a) Define the conditional expectation for each group.
 - (b) Define the base group.
 - (c) What is the marginal impact of going from group 0 to group 1?
 - (d) Suppose we had a random sample of data, what would be a good estimator for α ?
 - (e) Suppose we had a random sample of data, what would be a good estimator for δ ?

(a)
$$E(\Upsilon |D=1) = E(\alpha + \delta D + V |D=1) = \alpha + \delta$$

 $E(\Upsilon |D=0) = E(\alpha + \delta D + V |D=0) = \alpha$
(b) $D=0$ non-anim members
(c) $E(\Upsilon |D=1) - E(\Upsilon |D=0) = (\alpha + \delta) - \alpha = \delta$
(d) $\hat{\chi} = \hat{E}(\Upsilon |D=0) = \hat{J}_0$
 \hat{J}_0 is the suple mean of \hat{J}_0 those in grap o
(e) $\hat{S} = \hat{E}(\Upsilon |D=1) - \hat{E}(\Upsilon |D=0)$
 $= \hat{J}_1 - \hat{J}_0$
 \hat{J}_1 is the sample mean of \hat{J}_0 for

those in grap

4. Consider the gretl output below relating test scores (testscores) to hours of homework per day (homework), class size (classsize), hours of class (hrsofclass) per week, previous test scores (prevtestscores), sex of the student (sex), sex of the teacher (teachersex) and mother's education (mothereduc). Note that sex and teachersex are binary (dummy) variables (equal to 1 if female and zero otherwise). With this information, answer the following:

Model 1: OLS, using observations 1–3733

Dependent variable: testscores

Heteroskedasticity-robust standard errors, variant HC1

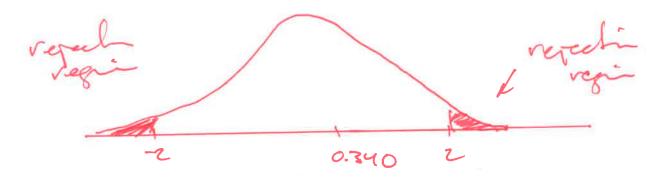
	Coefficient	Std. Error	$t ext{-}\mathrm{ratio}$	p-value
const	7.75402	0.58451	13.270	0.0000
homework	0.86239	0.20863	4.133	0.0000
hrsofclass	-0.06246	0.08029	-0.778	0.4366
classsize	0.01511	0.01175	1.285	0.1987
prevtestscores	0.81741	0.00796	102.600	0.0000
sex	0.05294	0.15554	0.340	0.7336
teachersex	0.08703	0.15557	0.559	0.5759
mothereduc	0.30608	0.05172	5.918	0.0000
Mean dependent va	r 52.4353	88 S.D. dep	endent var	9.566599
Sum squared resid	83031.5	55 S.E. of r	egression	4.721266
R^2	0.75689	9 Adjuste	$d R^2$	0.756442
F(7, 3725)	2025.53	34 P-value((F)	0.000000
Log-likelihood	-11086.8	30 Akaike o	criterion	22189.59
Schwarz criterion	22239.3	9 Hannan-	-Quinn	22207.31
			-	

- (a) Interpret the coefficient on hours of class.
- (b) Interpret the coefficient on teachersex.
- (c) Suppose we wish to test the null that homework is insignificant (i.e., $H_0: \beta_{homework} = 0$). Give the test statistic and the distribution of the test statistic under the null hypothesis. Draw this distribution and indicate the rejection region.
- (d) Suppose we wish to test the null that sex is insignificant (i.e., $H_0: \beta_{sex} = 0$). Give the test statistic and the distribution of the test statistic under the null hypothesis. Draw this distribution and indicate the rejection region.
- (e) Suppose we wanted to see if female students performed better with female teachers. What would you need to add to this model to examine this result?

(a) an increerest of I have per week ort class = predicted decrease in frest screes by 0.06246 points (b) going from a make to a female teacher, all else constant, will increase the predicted test same by 0.08703 points H: Bm =0 h: Bm +0 t = Ben-0 = 0.86739 -0 = 4.133 0.20863 review

note: w/ vobast se, the will dist

(d) $\text{Ho}: \beta_{8w} = 0$ $\text{Hi: } \beta_{8w} \neq 0$ $t = \frac{\beta_{8w} - 0}{8C(\beta_{8w})} = \frac{0.05299 - 0}{0.15559} = 0.340$



note: w/ valuet se the mill dist my not bedose to tonos; (e) we would want to induced the sew of fealing sup day ramelles By sex tealings